

AREA: ARRIVAL
minutes

TIME ALLOTTED: 15-20

MATERIALS: 2-3 Adults – Teaching Poster of Arrival Expectations –

PBIS CHARACTER

BE RESPECTFUL	BE RESPONSIBLE	BE READY TO LEARN
1. Keep personal space. 2. Grade level line up at front entrance.	1. Late students sign in at office and take Pass to class	1. Walk. 2. Hands and feet to self.

- TEACH**
- A. Overview of the lesson: “Today we are going to talk about how ‘we are respectful, responsible, and safe when arriving to school.’”
 - B. Guided Discovery: “Could someone tell us what we are going to learn and practice today?”
 - C. Definition of PBIS CHARACTER when arriving to school: See above matrix for expectations.
 - 1. Show the Teaching Poster of Expectations with pictures and walk through the expectations.
 - 2. Discuss the detail of the expectations with students.
- MODEL**
- A. Demonstrate examples of not following expectations.
 - 1. Be Respectful – Show an example of not keeping personal space (i.e., bumping another in line, cutting in line). Talk with students about how else a person might not be following the Respectful expectation of arrival to school.
 - 2. Be Responsible - Show example of not lining up in grade level line (i.e., walking on the grass, standing in another line). Talk with students about how else a person might not be following the Responsible expectation of arrival to school.
 - 3. Be Ready to Learn - Show example of not walking (running up the sidewalk, skipping into school) and keeping hands and feet to self (i.e., standing touching others, kicking someone in line). Talk with students about how else a person might not be following the Safe expectation of arrival to school.
 - B. Choose a couple of students to “show” examples of following the expectations.
 - 1. Be Respectful – Show an example keeping personal space (i.e., stand in line with hand out to measure space).
 - 2. Be Responsible – Show an example of lining up in the grade level line (i.e., line up in right line).
 - 3. Be Ready to Learn – Show an example of walking (i.e., walk into the school) and hands and feet to self (i.e., stand with feet firm to floor and hands to side).
 - C. Discussion. “Tell me what “Be Respectful, Be Responsible, and Be Ready to Learn feels, or sound s like at arrival to school.”
- PRACTICE**
- A. Students line up and follow the expectations all of the way through, with an adult monitoring.
 - B. Debrief with students any questions. “Are there any questions you have about being respectful, responsible, and safe behavior at arrival to school?”