

Components of Active Supervision

Moving = constant, randomized, targets problem areas

Scanning = observe all students, make eye contact, look and listen

Interacting Frequently = positive contact, positive reinforcement, corrective response, deliver consequence

Directions: Read the following scenario in which the classroom teacher uses active supervision techniques. Underline each example of active supervision. On the lines below list which component of active supervision was used in each example. See if you can find them all!

“The teacher Ms. Hailey directed the class to finish writing a paragraph by themselves. She then moved slowly down the aisles looking from side to side quietly acknowledging the students for starting quickly. She stood beside Enrico for a moment, as he usually does not do well with independent work, and praised him for getting started. Ms. Hailey then stopped, turned around, and watched the front half of the class. She continued to loop around the class, checking students’ work and making compliments here and there.” (Colvin, 2009, p.46)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Colvin, G. (2009). *Managing noncompliance and defiance in the classroom: A road map for teachers, specialists, and behavior support teams*. Thousand Oaks, CA: Corwin Press.