

Classroom Active Supervision Assessment

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1. Positively interacts with most students using non-contingent and contingent attention.	YES NO
2. Routinely uses preferred adult behaviors (proximity, listening, eye contact, smiles, pleasant voice tone, touch, and use of student's name) when teaching, encouraging or correcting.	YES NO
3. Has/knows classroom expectations and procedures and uses them to pre-correct, setting students up for success	YES NO
4. Continuously moves throughout the area (proximity to all students, random, close supervision of non-compliant students, targets problem areas)	YES NO
5. Frequently scans (head up, eye contact with many students)	YES NO
6. Minor or staff-managed behaviors are handled privately, quickly and efficiently and followed with a positive contact.	YES NO
7. Major or office-managed behaviors are handled calmly, following the school's procedures.	YES NO
Overall Active Supervision: 6-7 "YES" = Proactive-Supportive of positive student behavior. 3-5 "YES" = Mixed-Somewhat supportive of positive student behavior. <3 "YES" = Reactive-At risk for high frequency of challenging student behavior.	# YES _____