

# Student Choice Activities

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Read the following scenario and underline when Mr. Franklin offered choice.

Mr. Franklin knows that his students enjoy project-based activities that relate to their everyday lives. He also knows of students who love using technology rather than paper and pencil tasks. He considers his resources (e.g., available computers, physical space, staff and time) and develops his plan carefully.

When presenting the new unit on recycling, Mr. Franklin offers students a choice of two activities: 1) develop a recycling survey or 2) plan a recycling program. He has students vote on what activity they want to pursue that day. Students are then divided into two groups according to their decision.

Mr. Franklin allows group one to develop a recycling plan for either their classroom or neighborhood; group two could develop their own survey questions or browse the internet to search for other surveys to use as an example. He further allows students to select whether they prefer to work in their group, pairs or individually. After these decisions are made, Mr. Franklin guides them to choose if they want to handwrite the survey or recycling plan or prepare it on the computer.

When the work is complete and shared, Mr. Franklin asks students to write on a piece of paper what parts of the lesson they enjoyed most and why. He plans to use the feedback for future lesson planning. (Adapted from Kern & State, 2009)

### Types of Choices

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| Type of activity or mode of task.          | How the work will be done or with whom.   |
| The order or sequence of tasks to be done. | The location of the work                  |
| The kind of materials to be used.          | What will be done when work is completed. |

### Personal Reflection

Subject/Content Areas	Choices to Offer Students