

FUNCTIONAL BEHAVIORAL ASSESSMENT

Date: _____

Student Name: _____ School/Grade: _____ DOB: _____ Case Manager: _____

Data Source:

- FBA Parent Questionnaire IEP Psychological Student Observation/Report (if applicable) Observation Setting & Environment Checklist
 FBA Staff Questionnaire Student Survey Other:

Student Profile (Utilize the IEP, Psychological, Student Observation/Report, FBA Staff Questionnaire):

Student Strengths:
Student Weaknesses:
Previous Interventions (Describe previous interventions):

Setting & Environmental Factors (Psychological, Student Observation/Report, FBA Staff Questionnaire, Observation Setting & Environment Checklist, FBA Parent Questionnaire, Classroom Description):

Describe the current school/classroom environment:

Describe any significant external factors (Psychological, FBA Parent Questionnaire):

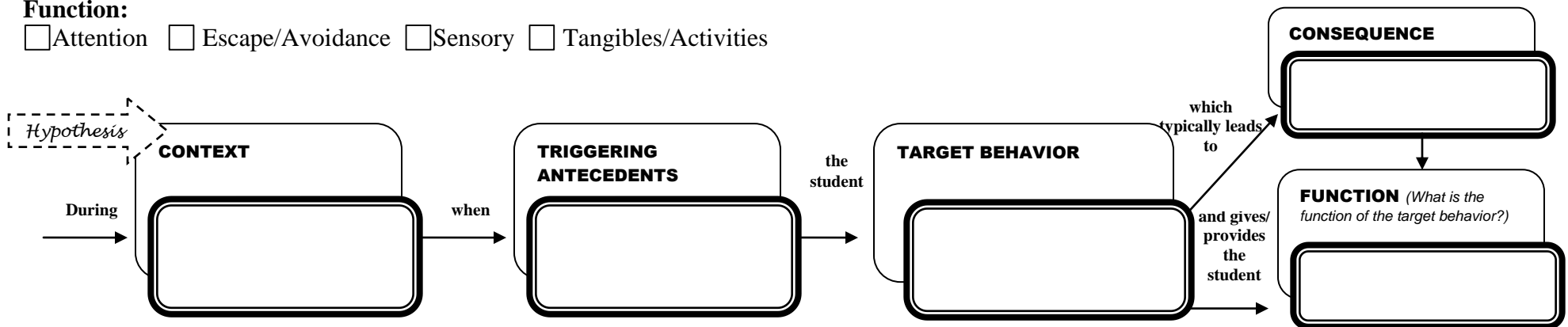
Antecedent (A)-Behavior (B)-Consequence(C): Analyze each target behavior (utilize FBA ABC Report, Target Behavior Form).

Target Behavior One:

<p>(B) Define the behavior: (Target Behavior Form)</p>
<p>(B) Frequency of Behaviors/Behaviors Per Day: When is the problem behavior most likely to occur? (times of day and days of the week)</p>
<p>(B) Frequency of Behaviors/Behaviors Per Day: When is the problem behavior least likely to occur? (times of day and days of the week)</p>
<p>(A) Context: Within what settings/activities does this behavior occur most often?</p>
<p>(A)Antecedent: What event/activities seem to be triggering the target behavior?</p>
<p>(C) Consequences: What consequence is used most often with the target behavior?</p>
<p>(C) Student Reaction: How are the current interventions/consequences impacting the target behavior?</p>
<p>Identify and describe any patterns in the data.</p>

Function:

- Attention
 Escape/Avoidance
 Sensory
 Tangibles/Activities



Target Behavior Two:

(B) Define the behavior: (Target Behavior Form)

(B) Frequency of Behaviors/Behaviors Per Day: When is the problem behavior most likely to occur? (times of day and days of the week)

(B) Frequency of Behaviors/Behaviors Per Day: When is the problem behavior least likely to occur? (times of day and days of the week)

(A) Context: Within what settings/activities does this behavior occur most often?

(A)Antecedent: What event/activities seem to be triggering the target behavior?

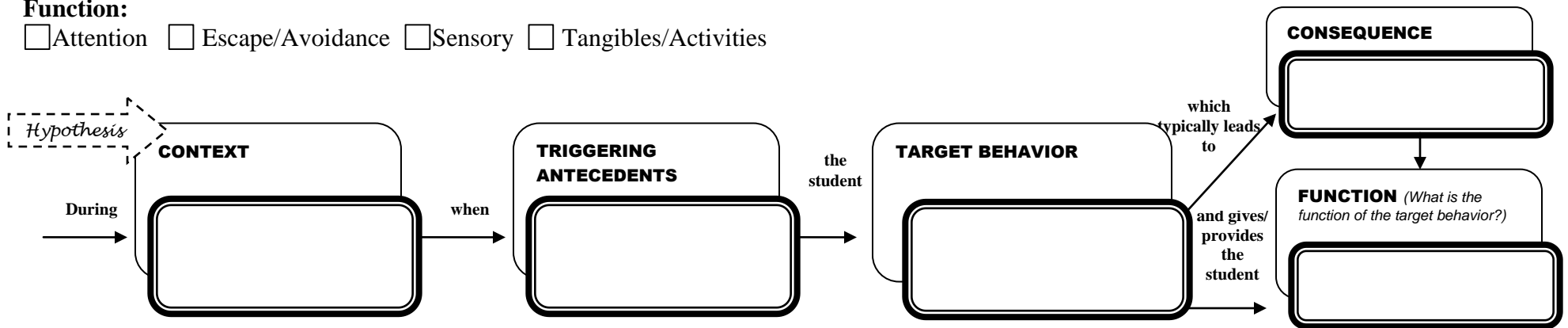
(C) Consequences: What consequence is used most often with the target behavior?

(C) Student Reaction: How are the current interventions/consequences impacting the target behavior?

Identify and describe any patterns in the data.

Function:

- Attention Escape/Avoidance Sensory Tangibles/Activities



Target Behavior Three:

<p>(B) Define the behavior: (Target Behavior Form)</p>
<p>(B) Frequency of Behaviors/Behaviors Per Day: When is the problem behavior most likely to occur? (times of day and days of the week)</p>
<p>(B) Frequency of Behaviors/Behaviors Per Day: When is the problem behavior least likely to occur? (times of day and days of the week)</p>
<p>(A) Context: Within what settings/activities does this behavior occur most often?</p>
<p>(A)Antecedent: What event/activities seem to be triggering the target behavior?</p>
<p>(C) Consequences: What consequence is used most often with the target behavior?</p>
<p>(C) Student Reaction: How are the current interventions/consequences impacting the target behavior?</p>
<p>Identify and describe any patterns in the data.</p>

Function:

- Attention
 Escape/Avoidance
 Sensory
 Tangibles/Activities

