

AREA: RESTROOM (Boys at the Boys Restroom and Girls at the Girls Restroom)

TIME ALLOTTED: 15-20 minutes

MATERIALS: 2-3 Adults – Teaching Poster of Restroom Expectations

PBIS CHARACTER

| BE RESPECTFUL | BE RESPONSIBLE | BE READY TO LEARN |
|---|--|---|
| 1. Keep bathroom clean. 2. Respect the privacy of others | 1. Report problems to adults 2. Use time wisely | 1. Wash your hands with soap and water, dry hands 2. Keep hands and feet to yourself |

TEACH

- A. Overview of the lesson: “Today we are going to talk about how ‘we are respectful, responsible, and safe in the restroom.’”
- B. Guided Discovery: “Could someone tell us what we are going to learn and practice today?”
- C. Definition of PBIS CHARACTER for the restroom: See above matrix for expectations.
 - 1. Show the Teaching Poster of Expectations with pictures and walk through the expectations.
 - 2. Discuss the detail of the expectations with students.

MODEL

- A. Demonstrate examples of not following expectations.
 - 1. Be Respectful – Show example of not cleaning up the space (throw paper towel on the floor, smear soap on the mirror), and showing privacy (i.e., looking under the stall). Talk with students about how else a person might not be following the Respectful expectation in the restroom.
 - 2. Be Responsible - Show example of not flushing the toilet. Talk with students about how else a person might not be following the Responsible expectation in the restroom.
 - 3. Be Ready to Learn - Show example of not washing hands (i.e., act as if going from toilet right to leaving restroom). Talk with students about how else a person might not be following the Safe expectation in the restroom.
- B. Choose a couple of students to “show” examples of following the expectations.
 - 1. Be Respectful – Show an example for cleaning up their space (i.e., throw paper towel away after washing hands) and privacy (i.e., knock on the stall door before entering).
 - 2. Be Responsible – Show an example of not talking (silence), coming into the restroom and going directly to the toilet, flushing the toilet, and being ready for next step.
 - 3. Be Ready to Learn – Show an example of washing hands. Have the students show all previous restroom expectations and include them washing their hands also to show all expectations.
- C. Discussion. “Tell me what “Be Respectful, Be Responsible, and Be Ready to Learn look, feels, or sounds like in the restroom.”

PRACTICE

- A. Have all students line up outside the restroom, and two at a time come into the restroom to show the following of the restroom expectations with an adult monitoring.
- B. Debrief with students any questions. “Are there any questions you have about being respectful, responsible, and safe behavior in the restroom?”